



**STD. IV ORIENTATION 2026-27**

Wednesday, 15<sup>th</sup> April, 2026



**DR. RAJNI KUMAR**

**Founder  
Springdales Education Society**



**DR. JYOTI BOSE**

**Chairperson,  
Springdales Education Society  
& Director, Springdales Schools**



**DR. MALA GUPTA**

**Principal  
Springdales School, Pusa Road**



**MS. SOMA BANERJEE**

**Headmistress  
Springdales School, Pusa Road**



# MANAGING BOARD MEMBERS (PUSA ROAD)



*Dr. Kavita Sharma*



*Dr. Usha Ram*



*Dr. Geeta Chandran*



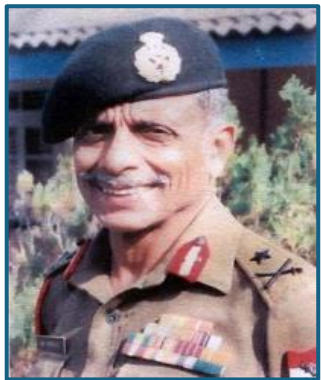
*Lt. Gen. A. Mahajan*



*Ms. Anuradha Sen*



*Prof. Simrit Kaur*



*Maj. Gen. Ian Cardozo*



*Prof. Chandrachur Singh*



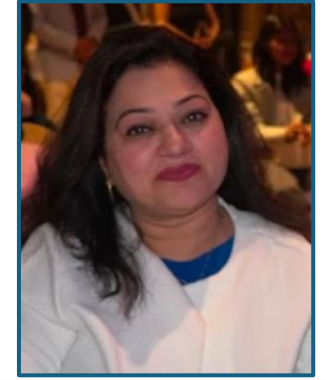
*Prof. S. Irfan Habib*



*Mr. Atul Batra*



*Ms. Priti Mehra*



*Dr. Noor Fatima Waris*



# MEDICAL ROOM FACILITY





## AVAILABILITY OF WATER

- Avoid sending two heavy water bottles to school.
- Water Coolers Available: Clean and safe drinking water is available for students.
- RO Systems and Regular Maintenance: New RO's are being installed and others are also getting regularly serviced to ensure clean and safe drinking water.



# SCHOOL FEE

## TUITION FEE

**Tuition  
Fee**

**Monthly half-yearly/ annually.  
In case it is half-yearly/  
annually, an Email with  
request has to go to the  
Principal with CC to the  
Headmistress.**

## TRANSPORT FEE

**Transport  
Fee**

**Bus fee will always  
be generated  
quarterly.**



# WHO'S WHO

## Std IV Co-Ordinator

**Ms. Neha Jain**

## Class Teachers

IV A – Ms. Manpreet Kaur  
IV B – Ms. Namita Sabharwal  
IV C – Ms. Hema Vasandani  
IV D – Ms. Rashmi Ahluwalia  
IV E – Ms. Neha Jain

- Kindly be in touch with the Class Teacher as she is the first point of contact.
- Please send a written note for any applications.



# WHO'S WHO

## Our Activity Teachers

**Computer**

- Ms. Divya Arora Mahajan, Ms. Kusum Bisht

**Drama**

- Mr. Inderjit Das

**Art**

- Ms. Kamal Abbi, Ms. Nitika Agarwal

**Dance**

- Ms. Sushmita Gayan

**Music**

- Ms. Jasbir Kaur, Mr. Ajay Bhatt

**P. Ed**

- Ms. Jyoti Kaul, Ms. Seema Kapoor

**Library**

- Ms. Monica Sharma


**Special Educators**

- Ms. Sonam Sachdeva, Ms. Charandeep Kaur



# LET'S LEARN

**Remedial Classes will be held on  
Monday and Friday after school  
(2:10 – 3:15pm)**



**SHIFT TOWARDS  
COMPETENCY BASED  
LEARNING**



# THE WORLD OF STD IV

- In Std.IV students are taught by different subject teachers.
- A formal time table for academics and co-curricular subjects is followed.
- The following subjects are taught and evaluated:

## Scholastic

- English
- Hindi
- Mathematics
- Environmental Studies

## Co-Scholastic

- Computers
- Music
- Dance
- Art & Craft
- Physical Education
- Drama
- General Knowledge

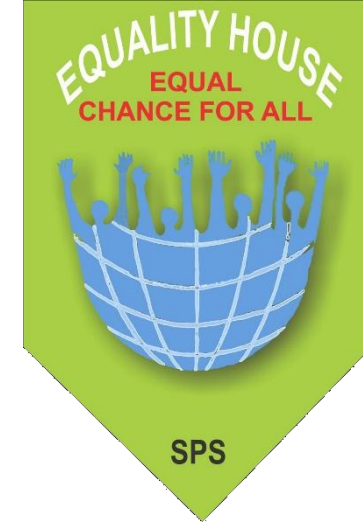
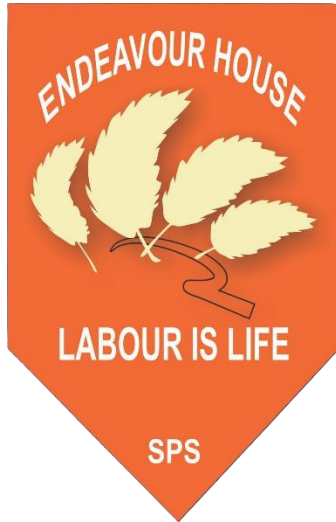


# ACTIVITIES AROUND THE YEAR

- ✓ **Book Week** – Activities like storytelling, reading sessions, character dressing and book fairs encourage reading habits and imagination.
- ✓ **Special Assemblies** – Important occasions like Independence Day, Republic Day, etc. are celebrated through performances, speeches and presentations.
- ✓ **Class Assemblies** – Each class represents assemblies on various themes to build confidence, public speaking skills and teamwork.
- ✓ **House Activities** – Students are divided into houses and participate in inter house competitions like quizzes, storytelling, sports, etc to promote team spirit.
- ✓ **Club Activities** – Various clubs help children explore their interests and develop creativity beyond academics.



# HOUSES





# CLUBS

**ENVIRONMENT  
CLUB**

**TOURISM  
CLUB**

**QUIZ  
CLUB**

**MATHS  
CLUB**

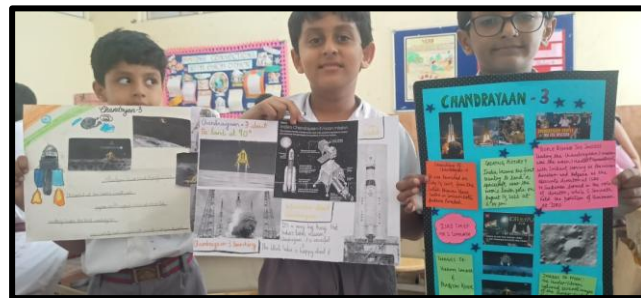
**HERITAGE  
CLUB**

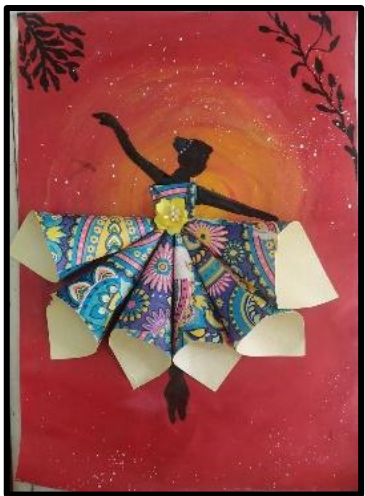


**FEEL THE MUSIC,  
FEEL ALIVE**



**YOGA – A WAY  
OF LIFE**





Flow with your creative spirit



BE BRIGHT  
BE CONFIDENT  
BE YOU



**DOE ORDER – III TO V**  
**EVALUATION AND**  
**ASSESSMENT**  
**PRACTICES**



# ASSESSMENT PATTERN FOR 2026-27

- **Two terms in the session.**
- Pattern of Assessment will be more child friendly.
- Gives the educator more time to engage with students.
- Syllabus content has been reworked accordingly.
- **Printed Syllabus Booklet will be provided.**



# COMPONENTS OF ASSESSMENT & EVALUATION PRACTICES

will be followed by the schools running under DOE

## Type of Questions:

- Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types.
- Objective Type Questions
- Short Answer Questions
- Long Answer Questions



# ASSESSMENT PATTERN

- I. All Periodic Assignment, Multiple Assessment, Portfolio and Projects, Subject Enrichment will take place from time to time during the terms.
- II. Term Assessments will take place twice in a year, the schedule for which will be informed in advance.
- III. **Criteria for Prize Winner will be A1 in all academic subjects in both the terms.**



# SCHOLASTIC AREAS FOR CLASSES III TO V

## Internal Assessment will be based on

- I. Periodic Assignments
- II. Portfolio
- III. Subject Enrichment Activities
- IV. Multiple Assessments
- V. Projects
- VI. Attendance



# ATTENDANCE

**75% attendance is mandatory in each  
Academic Session**



# PORTFOLIO

- Evaluating a range of Hands-On activities.
- It is a tool for assessing a variety of skills inherent in the child.
- Learner here is an active participant involved in constructing his or her journey through the portfolio building process of selecting, organizing and reflecting.
- Portfolio is a form of a journal/ notebook that includes: An extension of note books developed subject-wise.
- Class work and Homework assignments that would help evaluate learner's progress.
- Give ample space for students to display his/her exemplary work in the related area.
- The attention will be to promote techniques such as, identification of key words / topics / themes, summarization and organization of ideas and content.



# SUBJECT ENRICHMENT

- These are subject specific application activities that provide opportunity to students to explore their own interests along with an understanding of the nature of a particular subject.
- These are recorded internally by the concerned subject teachers.
  - **Languages:** develop effective reading, recitation, speaking, listening skills and creative writing, compositions, role play.
  - **Environmental Studies:** experiments/ activities/ projects/ quiz/ role play related to art and culture including development of life skills
  - **Mathematics:** application of the concepts taught through activities and projects.



# MULTIPLE ASSESSMENT

- Observation
- Oral Response
- Dictation
- Individual / group work
- Class discussions
- Concept mapping
- Response to Visual Aids
- Assignments and submissions
- Day to day work of the students



# PROJECT BASED ACTIVITIES

- Logical Thinking
- Creativity
- Inference making
- Problem Solving
- Hands On Activities



# LANGUAGES

## ENGLISH AND HINDI

### Comprehension skills

- Reading comprehension
- Listening comprehension

### Speaking skills

- Grammar and vocabulary
- Interactive communication
- Pronunciation

### Writing skills

- Creativity
- Presentation





# ENVIRONMENTAL STUDIES AND MATHEMATICS

## ENVIRONMENTAL STUDIES

- Observation and Inferring
- Knowing and understanding
- Investigating skill
- Critical thinking skill
- Application of concepts
- Presentation of work
- Communication skill
- Activities and Projects

## MATHEMATICS

- Conceptual skill
- Operation and application
- Reasoning skill
- Speed and accuracy
- Activities and Projects
- Class work
- Home work



# ASSESSMENT SCHEDULE

Assessment	Month	Marks
Periodic Test I	July	20 marks
Mid Term Assessment	September	50 marks
Periodic Test II	November	20 marks
Final Term Assessment	February/ March	50 marks

- A greater number of Competency Based questions that assess application of concepts and life skills, will be a part of the assessments.
- Practice worksheets and sample papers will be uploaded on **Ms Teams** and discussed in the class.



# GRADING SCALE

## GRADING SCALE FOR SCHOLASTIC AREAS (STD. III-V)

GRADE	PERCENTAGE	REMARKS
A1	91-100	OUTSTANDING
A2	81-90	BRILLIANT
B1	71-80	VERY GOOD
B2	61-70	GOOD
C1	51-60	SATISFACTORY
C2	41-50	HAS THE POTENTIAL TO MEET EXPECTATIONS
D	33-40	CAN DO BETTER WITH PRACTICE
E	Below 32	NEEDS IMPROVEMENT

Criteria for prize winner will be A1 in all academic subjects in both the terms.



## CO-SCHOLASTIC ACTIVITIES (FOR CLASSES III TO V)

The aspects of regularity, sincere participation, and output in teamwork to be the generic criteria for grading in the following co-scholastic activities:

- Art/Craft Education - Visual & Performing Arts.
- Health and Physical Education - Sports/Yoga.
- Mindset Curriculum - Life skills, Values & Attitudes.
- Music – Developing music sense in every student.
- Dance – Training the children in various forms of dance.
- Computer – Helping the students move forward with technology.
- Drama – Enhancing expression and speaking skills.
- General Knowledge – General awareness and current affairs.



## CO-SCHOLASTIC ACTIVITIES (FOR CLASSES III TO V)

For the holistic development of the students, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 3-point grading scale:-

- A Outstanding**
- B Very Good**
- C Satisfactory**



# PLEASE REACH OUT TO US AT:

[principal@springdalespusa.com](mailto:principal@springdalespusa.com)

[headmistress@springdalespusa.com](mailto:headmistress@springdalespusa.com)

[contactus@springdalespusa.com](mailto:contactus@springdalespusa.com)

**Kindly be in touch with the class teacher as she is the first point of contact.**



**SPRINGDALES SCHOOL**

**Pusa Road, New Delhi**