



STD. III ORIENTATION 2026-27

Monday, 13th April, 2026



DR. RAJNI KUMAR

**Founder
Springdales Education Society**



DR. JYOTI BOSE

**Chairperson,
Springdales Education Society
& Director, Springdales Schools**



DR. MALA GUPTA

**Principal
Springdales School, Pusa Road**



MS. SOMA BANERJEE

**Headmistress
Springdales School, Pusa Road**



MANAGING BOARD MEMBERS (PUSA ROAD)



Dr. Kavita Sharma



Dr. Usha Ram



Dr. Geeta Chandran



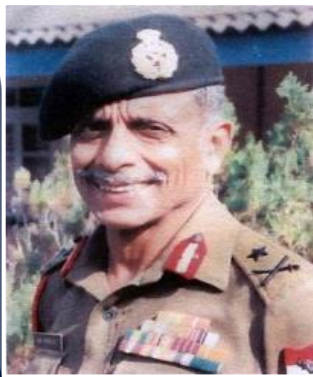
Lt. Gen. A. Mahajan



Ms. Anuradha Sen



Prof. Simrit Kaur



Maj. Gen. Ian Cardozo



Prof. Chandrachur Singh



Prof. S. Irfan Habib



Mr. Atul Batra



Ms. Priti Mehra



Dr. Noor Fatima Waris



WHO'S WHO

Std III Co-Ordinator

Ms. Kulveen Gandhi

Class Teachers

- III A – Ms. Kulveen Gandhi
- III B – Ms. Aparna Singh
- III C – Ms. Supriya Bose
- III D – Ms. Punya Chopra
- III E – Ms. Gurpreet Marwah

- Kindly be in touch with the Class Teacher as she is the first point of contact.
- Please send a written note for any applications.



WHO'S WHO

Our Activity Teachers

Computer

- Ms. Divya Arora Mahajan, Ms. Kusum Bisht

Art

- Ms. Kamal Abbi, Ms. Nitika Agarwal

Dance

- Ms. Sushmita Gayan

Music

- Ms. Jasbir Kaur, Mr. Ajay Bhatt

P. Ed

- Ms. Jyoti Kaul, Ms. Seema Kapoor

Library

- Ms. Monica Sharma

Special Educators - Ms. Sonam Sachdeva, Ms. Charandeep Kaur



LET'S LEARN

**Remedial Classes will be held on
Monday and Friday after school
(2:10 – 2:50pm)**

MEDICAL ROOM FACILITY





AVAILABILITY OF WATER

- Avoid sending two heavy water bottles to school.
- **Water Coolers Available:** Clean and safe drinking water is available for students.
- **RO Systems and Regular Maintenance:** New RO's are being installed and others are also getting regularly serviced to ensure clean and safe drinking water.




SCHOOL FEE

TUTION FEE

Tuition Fee	Monthly /half-yearly/ annually. In case it is half-yearly/ annually, an Email with request has to go to the Principal with CC to the Headmistress.
--------------------	---

TRANSPORT FEE

Transport Fee	Bus fee will always be generated quarterly.
----------------------	--



**SHIFT TOWARDS
COMPETENCY BASED
LEARNING**



THE WORLD OF STD III

- In Std III, students are taught by different subject teachers.
- A formal time table for academics and co-curricular subjects is followed.
- The following subjects are taught and evaluated:

Scholastic

- English
- Hindi
- Mathematics
- Environmental Studies

Co-Scholastic

- Computers
- Music
- Dance
- Art & Craft
- Physical Education
- Drama
- General Knowledge

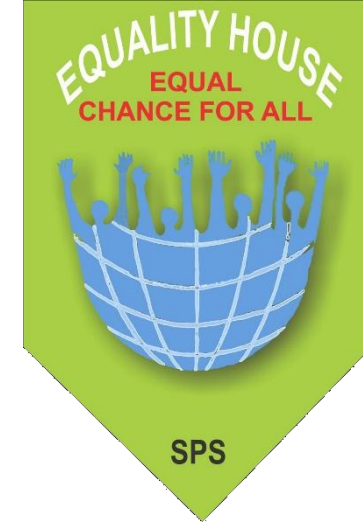
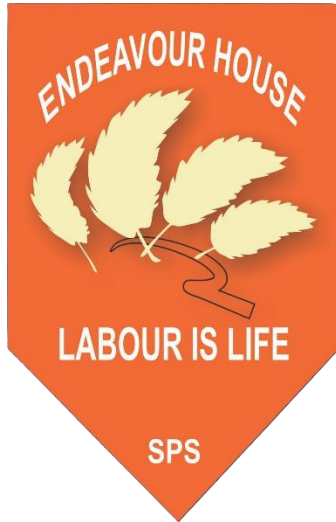


ACTIVITIES AROUND THE YEAR

- ✓ **Book Week** – Activities like storytelling, reading sessions, character dressing and book fairs encourage reading habits and imagination.
- ✓ **Special Assemblies** – Important occasions like Independence Day, Republic Day, etc. are celebrated through performances, speeches and presentations.
- ✓ **Class Assemblies** – Each class represents assemblies on various themes to build confidence, public speaking skills and teamwork.
- ✓ **House Activities** – Students are divided into houses and participate in inter house competitions like quizzes, storytelling, sports, etc to promote team spirit.
- ✓ **Club Activities** – Various clubs help children explore their interests and develop creativity beyond academics.



HOUSES





CLUBS

**ENVIRONMENT
CLUB**

**TOURISM
CLUB**

**QUIZ
CLUB**

**MATHS
CLUB**

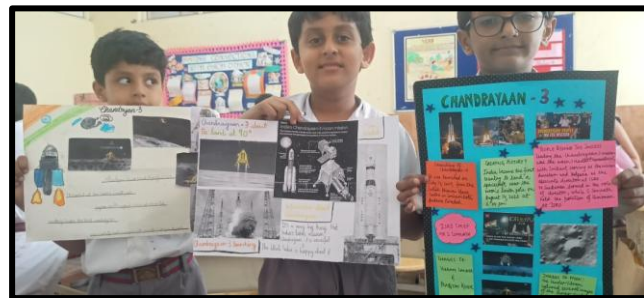
**HERITAGE
CLUB**

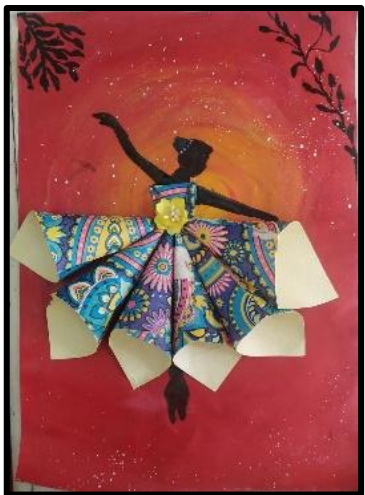


**FEEL THE MUSIC,
FEEL ALIVE**



**YOGA – A WAY
OF LIFE**





Flow with your creative spirit



BE BRIGHT
BE CONFIDENT
BE YOU



DOE ORDER – III TO V
EVALUATION AND
ASSESSMENT
PRACTICES



ASSESSMENT PATTERN FOR 2026-27

- **Two terms in the session.**
- Pattern of Assessment will be more child friendly.
- Gives the educator more time to engage with students.
- Syllabus content has been reworked accordingly.
- **Printed Syllabus Booklet will be provided.**



COMPONENTS OF ASSESSMENT & EVALUATION PRACTICES

will be followed by the schools running under DOE

Type of Questions:

- Competency Based Questions in the form of MCQs, Case Based Questions, Source Based Integrated Questions or any other similar types.
- Objective Type Questions
- Short Answer Questions
- Long Answer Questions



ASSESSMENT PATTERN

- I. All Periodic Assignment, Multiple Assessment, Portfolio and Projects, Subject Enrichment will take place from time to time during the terms.
- II. Term Assessments will take place twice in a year, the schedule for which will be informed in advance.
- III. **Criteria for Prize Winner will be A1 in all academic subjects in both the terms.**



SCHOLASTIC AREAS FOR CLASSES III TO V

Internal Assessment will be based on

- I. Periodic Assignments
- II. Portfolio
- III. Subject Enrichment Activities
- IV. Multiple Assessments
- V. Projects
- VI. Attendance



ATTENDANCE

**75% attendance is mandatory in each
Academic Session**



PORTFOLIO

- Evaluating a range of Hands-On activities.
- It is a tool for assessing a variety of skills inherent in the child.
- Learner here is an active participant involved in constructing his or her journey through the portfolio building process of selecting, organizing and reflecting.
- Portfolio is a form of a journal/ notebook that includes: An extension of note books developed subject-wise.
- Class work and Homework assignments that would help evaluate learner's progress.
- Give ample space for students to display his/her exemplary work in the related area.
- The attention will be to promote techniques such as, identification of key words / topics / themes, summarization and organization of ideas and content.



SUBJECT ENRICHMENT

- These are subject specific application activities that provide opportunity to students to explore their own interests along with an understanding of the nature of a particular subject.
- These are recorded internally by the concerned subject teachers.
- **Languages:** develop effective reading, recitation, speaking, listening skills and creative writing, compositions, role play.
- **Environmental Studies:** experiments/ activities/ projects/ quiz/ role play related to art and culture including development of life skills
- **Mathematics:** application of the concepts taught through activities and projects.



MULTIPLE ASSESSMENT

- Observation
- Oral Response
- Individual / group work
- Class discussions
- Concept mapping
- Response to Visual Aids
- Assignments and submissions
- Day to day work of the students



PROJECT BASED ACTIVITIES

- Logical Thinking
- Creativity
- Inference making
- Problem Solving



LANGUAGES

ENGLISH AND HINDI

Comprehension skills

- Reading comprehension
- Listening comprehension

Speaking skills

- Grammar and vocabulary
- Interactive communication
- Pronunciation

Writing skills

- Creativity
- Presentation





ENVIRONMENTAL STUDIES AND MATHEMATICS

ENVIRONMENTAL STUDIES

- Observation and Inferring
- Knowing and understanding
- Investigating skill
- Critical thinking skill
- Application of concepts
- Presentation of work
- Communication skill
- Activities and Projects

MATHEMATICS

- Conceptual skill
- Operation and application
- Reasoning skill
- Speed and accuracy
- Activities and Projects
- Class work
- Home work



ASSESSMENT SCHEDULE

Assessment	Month	Marks
Periodic Test I	July	20 marks
Mid Term Assessment	September	50 marks
Periodic Test II	November	20 marks
Final Term Assessment	February/ March	50 marks

- A greater number of Competency Based questions that assess application of concepts and life skills, will be a part of the assessments.
- Practice worksheets and sample papers will be uploaded on **Ms Teams** and discussed in the class.



GRADING SCALE

GRADING SCALE FOR SCHOLASTIC AREAS (STD III-V)

GRADE	PERCENTAGE	REMARKS
A1	91-100	OUTSTANDING
A2	81-90	BRILLIANT
B1	71-80	VERY GOOD
B2	61-70	GOOD
C1	51-60	SATISFACTORY
C2	41-50	HAS THE POTENTIAL TO MEET EXPECTATIONS
D	33-40	CAN DO BETTER WITH PRACTICE
E	Below 32	NEEDS IMPROVEMENT

Criteria for prize winner will be A1 in all academic subjects in both the terms.



CO-SCHOLASTIC ACTIVITIES (FOR CLASSES III TO V)

The aspects of regularity, sincere participation, and output in teamwork to be the generic criteria for grading in the following co-scholastic activities:

- Art/Craft Education - Visual & Performing Arts.
- Health and Physical Education - Sports/Yoga.
- Mindset Curriculum - Life skills, Values & Attitudes.
- Music – Developing music sense in every student.
- Dance – Training the children in various forms of dance.
- Computer – Helping the students move forward with technology.
- Drama – Enhancing expression and speaking skills.
- General Knowledge – General awareness and current affairs.



CO-SCHOLASTIC ACTIVITIES (FOR CLASSES III TO V)

For the holistic development of the students, co-curricular activities in the following areas be carried out by the teachers and will be graded term-wise on a 3-point grading scale:-

- A Outstanding**
- B Very Good**
- C Satisfactory**



PLEASE REACH OUT TO US AT:

principal@springdalespusa.com

headmistress@springdalespusa.com

contactus@springdalespusa.com

Kindly be in touch with the class teacher as she is the first point of contact.



SPRINGDALES SCHOOL

Pusa Road, New Delhi